

TOEIC® Program

DATA & ANALYSIS 2016

Number of examinees and average scores in FY2015

Table of contents—

TOEIC Listening & Reading Test	
I . Trend in the number of examinees ————	5
II . SP test data (Overall) ———————————————————————————————————	6
III. IP test data (Overall) ———————————————————————————————————	7
V.IP test data (Companies and Organizations) ——	8
V . IP test data (Schools) ————	9

TOLIC Speaking & Willing Tests	
I .Trend in the number of examinees ————	12
II . SP test data (Overall) —	13
III . SP test data (Adults) —————	14
${\mathbb V}$. SP test data (Students) —	14
V . IP test data (Overall) —	15
${ m VI.IP}$ test data (Companies and Organizations) —	16
VII.IP test data (Schools) —————	17
TOEIC® SRIM examinees and TOEIC® I RP scores	17

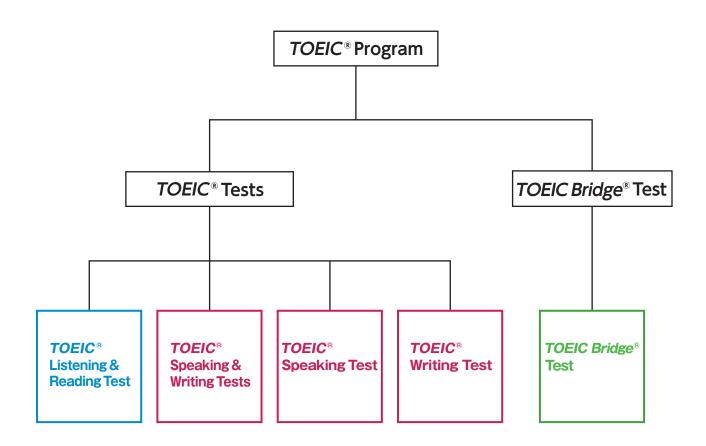
TOEIC Bridge® Test	
I . Trend in the number of examinees	18
II . SP test data (Overall)	19
III . IP test data (Overall)	20
${\mathbb V}$. IP test data (Companies and Organizations) —	21
V .IP test data (Schools)	22



TOEIC® is

the acronym for Test of English for International Communication and a global standard for the assessment of communicative English ability. The test has been developed and prepared by the Educational Testing Service (ETS),

the primary developer and administrator of national examinations and qualification tests in the United States.



TOEIC® Program consists of TOEIC® Tests and TOEIC Bridge® Test.

The TOEIC® Tests have set the standard for assessing English-language skills needed in daily life and global business. Examinees can strive to improve comprehensive English skills since all four skills (listening, reading, speaking, writing) of English communication can be measured through the TOEIC® Listening & Reading Test (TOEIC L&R), which measures listening and reading ability, and the TOEIC® Speaking & Writing Tests (TOEIC S&W), which measure speaking and writing ability.

TOEIC® Tests

TOEIC* Listening & Reading Test



Test Format

Standardized objective test using a bubble sheet

Test Length

Listening: 45min. Reading: 75min. Total: 120min.

Test Results

Listening: 5-495
Reading: 5-495
Total: 10-990
*Scores are in 5-point increments.

TOEIC* Speaking & Writing Tests





Test Format

Conducted at a test venue using a PC

Test Length

Speaking: 20min. Writing: 60min.

Test Results

Speaking: 0-200 Writing: 0-200 *Scores are in 10-point increments.

TOEIC* Speaking Test



Test Format

Conducted at a test venue using a PC

Test Length

Speaking: 20min.

Test Results

Speaking: 0-200 *Scores are in 10-point increments.

TOEIC* Writing Test*



Test Format

Conducted at a test venue using a PC

Test Length

Writing: 60min.

Test Results

Writing: 0-200 *Scores are in 10-point increments.

*Providing only on the IP test

TOEIC Bridge® Test

TOEIC Bridge® Test





Test Format

Standardized objective test using a bubble sheet

Test Length

Listening: 25min. Reading: 35min. Total: 60min.

Test Results

Listening: 10-90
Reading: 10-90
Total: 20-180
**Scores are in 2-point increments

The *TOEIC Bridge*® Test targets beginner and intermediate English-language learners, and measures English-language listening and reading skills necessary for communication in daily life. It is recommended for individuals wanting to learn English starting from the basics and individuals wanting to prepare for TOEIC L&R.

All tests are utilized globally. TOEIC Program was administered to roughly seven million people, in 150 countries, by nearly 14,000 companies and other organizations in Asia, Europe and America, and elsewhere.

Secure Program (SP) and Institutional Program (IP) tests

There are two ways of providing opportunities to take the TOEIC L&R·TOEIC S&W·TOEIC Bridge Test; the Secure Program (SP) test and the Institutional Program (IP) test.

TOEIC L&R SAW TOEIC S&W B TOEIC Bridge Test

	Secure Program(**1)	Institutional Program			
Test date	Fixed by IIBC	Any date (excluding Sundays, holidays, and New Year's holiday, in the case of Test Center Administration)			
Test place	Fixed by IIBC	At the convenience of the conducting organization Test venue stipulated by the IIBC Test Center or the conducting organization(*2)			
Test administration / management	Administered by IIBC	Administered and managed by the conducting organization in accordance with the Administration Manual Administered and managed by the IIBC-appointed examiner or the conducting organization in accordance with the Administration Manual(*2)			
Application	Individual application: Apply individually to IIBC(*3)	Apply through the contact person of the conducting organization Restricted to groups of 10 or more examinees at any one time Restricted to groups of 5 or more examinees at any one time			
Test results	·Official Score Certificate(**4)	·Score Report(**5) ·Score Roster ·Test Results Data File (Excel)			
Planned mailing date of results	Mailed within 30 days of the test date Mailed within 35 days of the test date	Is mailed 5 business days after receipt of test materials(**7) Is mailed 12 business days(**8) after the test date or the receipt date of test materials(**2)			

*1: Group applications are possible for the Secure Program, *2: Varies depending on whether the test was conducted via Test Center Administration or Mobile Administration, *3: Group applications **1-Group applications are possible for the Secure Program. **2-Varies depending on Whether the test was conducted via 1est Center Administration or Mobile Administration. **3-Group applications, a are handled by the contact person of the conducting organization (a minimum 10 people for TOEIC L&R and TOEIC Bridge Test and 5 people for TOEIC S&W). **4:In the case of group applications, a score roster (listing score reports) and a data file with test results (Excel file) are provided to the contact person of the conducting organization. **5:The Official Score Certificate is not issued, but results (score) for the Secure Program and IP Test are equivalent to the certificate. **6:A group application form as well as the test results of the IP Test (score roster and data file with test results) are downloadable. **7: Excluding Saturdays, Sundays, holidays, and New Year's holiday, **8:Excluding Saturdays, Sundays, holidays for ETS.

About this report

These materials were prepared in accordance with SP test and IP test data for the TOEIC L&R, TOEIC S&W, and TOEIC Bridge Test for FY2015 (April 1, 2015 to March 31, 2016).

However, only the number of SP test examinees in "I. Trend in the number of Examinees" (P.5, 12, 18) are based on the number of registered applicants. Therefore, the figures listed on "I. SP test data (Overall)" (P.6, 13, 19) will not match.

The average total scores for the TOEIC L&R and TOEIC Bridge Test were calculated in accordance with the total scores per examinees. Non-responses for each item were omitted.

TOEIC® **Listening & Reading Test**



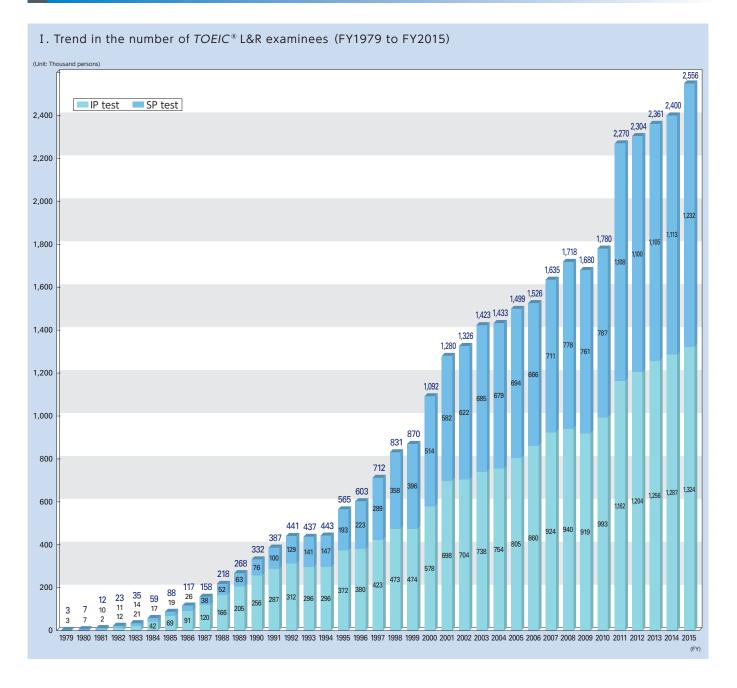


TOEIC L&R is a test that measures English-language listening and reading skills used in daily life and global business.

In Japan, the TOEIC L&R was administered in FY2015 not only to individuals but also adopted by approximately 3,400 companies, organizations, schools, and other groups. Companies have utilized the TOEIC L&R to evaluate the effectiveness of human-resource development and English training and to gauge the English skills of new employees; test scores are also used as a criterion for overseas trips or assignments, career advancement, and promotion. At schools, the test is utilized to evaluate student proficiency levels and measure the effectiveness of instruction, and also serves as an entrance examination or a standard for accreditation of units.

Since the evaluation standards of the TOEIC L&R remain constant over time, it is possible to track progress in English over an extended period of time. Thanks to these features, the TOEIC L&R has been widely used for a variety of purposes.

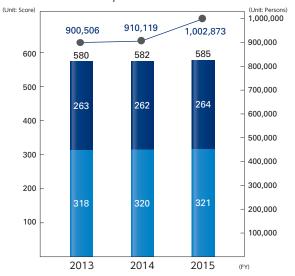
Trend in the number of examinees



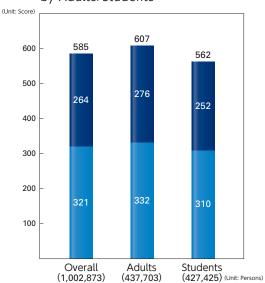
■ SP test data (Overall)

● Number of examinees ■ Listening ■ Reading

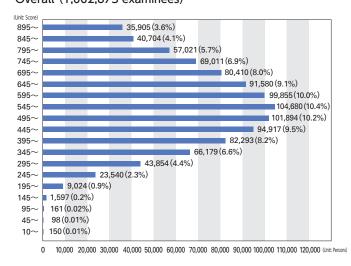
II-1. Number of examinees and average scores over the last 3 years



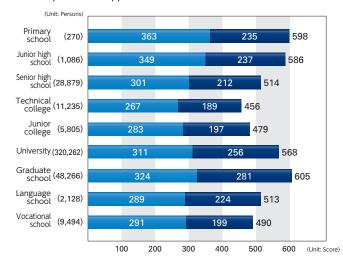
II-2. Number of examinees and average scores by Adults/Students



II-3. Total score distribution for the SP test Overall (1,002,873 examinees)

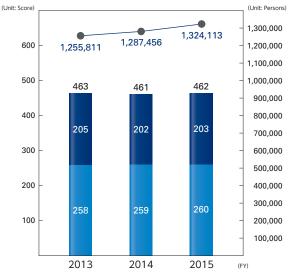


II-4. Number of examinees and average scores by school type



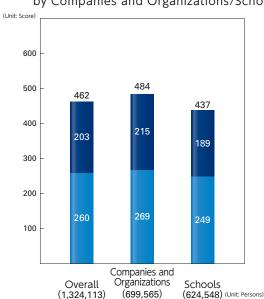
III IP test data (Overall)

II-1. Number of examinees and average scores over the last 3 years



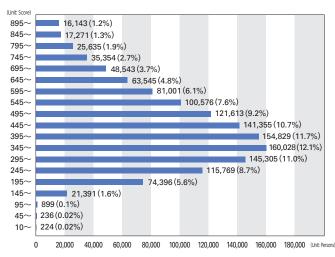
II-2. Number of examinees and average scores by Companies and Organizations/Schools

● Number of examinees ■ Listening ■ Reading

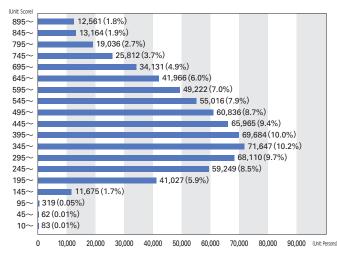


II-3. Total score distribution for the IP test

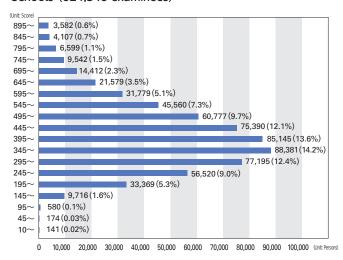
Overall (1,324,113 examinees)



Companies and Organizations (699,565 examinees)



Schools (624,548 examinees)

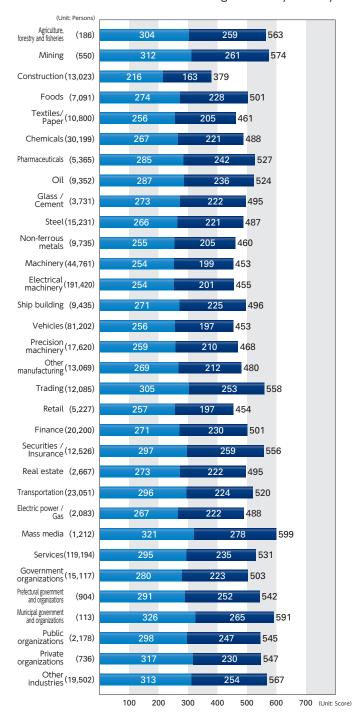


IV IP test data (Companies and Organizations)

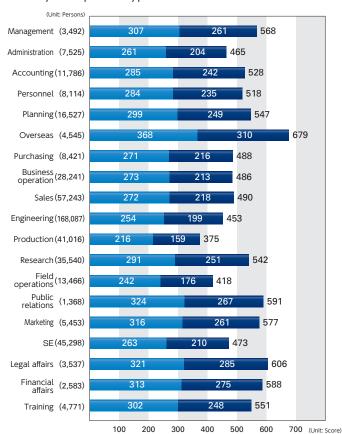
(Charts show data for the IP tests conducted by companies, government and municipal offices, and non-profit organizations)

Listening Reading

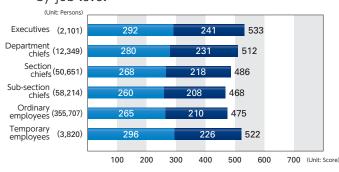
IV-1. Number of examinees and average scores by industry



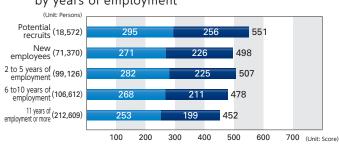
IV-2. Number of examinees and average scores by occupation type



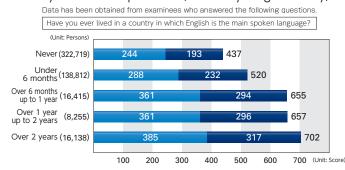
N-3. Number of examinees and average scores by job level



N-4. Number of examinees and average scores by years of employment



N-5. Number of examinees and average scores by overseas experience (sorted by length of stay)





IP test data (Schools)

2013

(Charts show data for the IP tests conducted by educational institutions including senior high schools, technical colleges, junior colleges, universities, graduate schools and vocational schools)

(FY)

2015

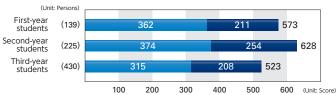
Listening Reading

V-1. Number of examinees and average scores by school type and grade

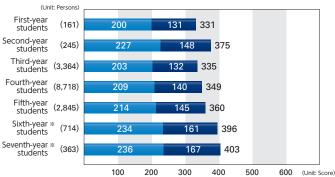
2014

Data has been obtained from examinees who filled in the section on "Educational Background (Type of School/Grade)" in the IP tests conducted by educational institutions.

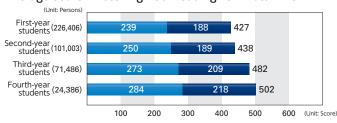
Junior high school (794 examinees) Average score < Listening 340/Reading 222/Total 562>



Technical college (16,410 examinees) Average score < Listening 211/Reading 141/Total 352>



University (423,281 examinees) Average score < Listening 250/Reading 194/Total 443>



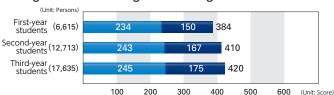


Primary school (28 examinees) Average score < Listening 298/Reading 187/Total 485> Language school (133 examinees) Average score < Listening 288/Reading 197/Total 485>

Senior high school (36,963 examinees) Average score < Listening 242/Reading 168/Total 410>

2014

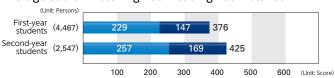
2013



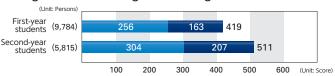
2015

(FY)

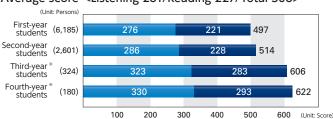
Junior college (7,014 examinees) Average score < Listening 239/Reading 155/Total 394>



Vocational school (15,599 examinees) Average score < Listening 274/Reading 180/Total 453>



Graduate school (9,290 examinees) Average score <Listening 281/Reading 227/Total 508>



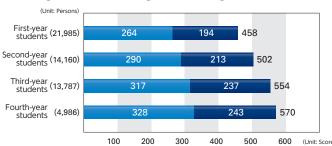
*The information listed above is based on data in the bubble sheet. "Sixth and seventh years of technical college" and "third and fourth years of graduate school" correspond, respectively, to "first and second years of post-graduate course at technical college" and "first and second years of doctoral course at graduate school"

Listening Reading

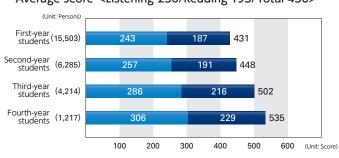
V-2. Number of examinees and average scores by university student's major and grade

Data has been obtained from examinees who filled in the section on "Educational Background" and "Major" in the IP tests conducted by universities.

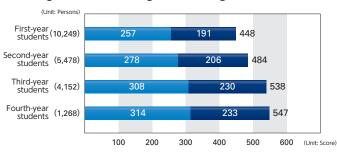
Language/Literature (English major) (54,918 examinees) Average score < Listening 290/Reading 214/Total 503>



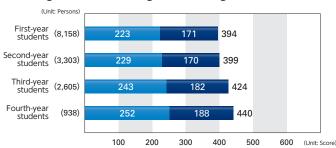
Language/Literature (Other than English major) (27,219 examinees) Average score < Listening 256/Reading 195/Total 450>



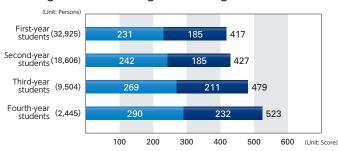
International relations (21,147 examinees) Average score <Listening 276/Reading 205/Total 481>



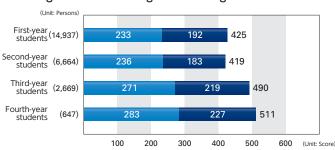
Information science (15,004 examinees) Average score < Listening 230/Reading 174/Total 403>



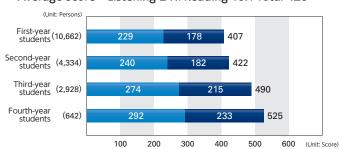
Commerce/Economics/Finance (63,480 examinees) Average score < Listening 242/Reading 191/Total 433>



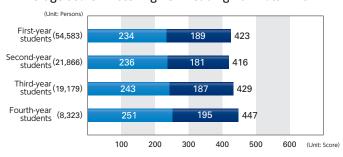
Law (24,917 examinees) Average score < Listening 239/Reading 193/Total 432>



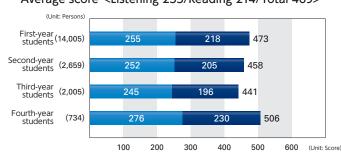
Sociology (18,566 examinees) Average score < Listening 241/Reading 187/Total 428>



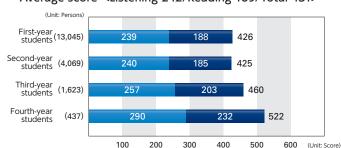
Science/Engineering/Agriculture (103,951 examinees) Average score <Listening 237/Reading 187/Total 425>



Medical/Pharmacology (19,403 examinees) Average score <Listening 255/Reading 214/Total 469>



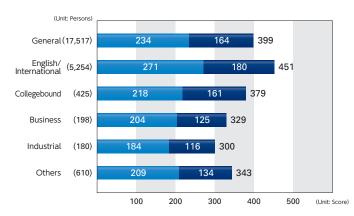
Education/Liberal arts (19,174 examinees) Average score < Listening 242/Reading 189/Total 431>



Listening Reading

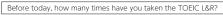
V-3. Number of examinees and average scores by senior high school department/course

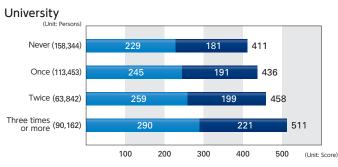
Data has been obtained from examinees who filled in the section on "Department/Course" in the IP tests conducted by senior high schools.

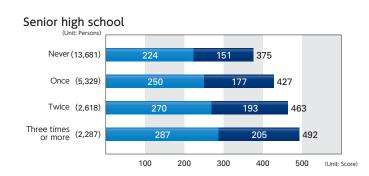


V-4. Number of examinees and average scores by the number of times the test is taken

Data has been obtained from examinees who answered the following questions.

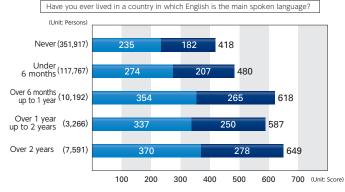






V-5. Number of examinees and average scores by overseas experience (sorted by length of stay)

Data has been obtained from examinees who answered the following questions.



TOEIC® Speaking & Writing Tests Speaking

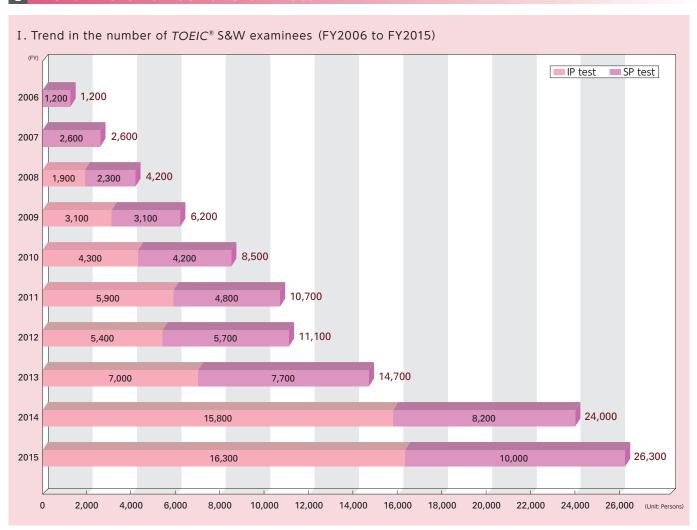




TOEIC S&W are tests that measure English-language speaking and writing skills used in daily life and global business.

In Japan, the TOEIC S&W were administered in FY2015 not only to individuals but also adopted by approximately 380 companies, organizations, schools, and other groups. Companies use the tests as a way to evaluate potential recruits and new employees gauging the effectiveness of training, as well as a criterion for overseas assignments. Schools also utilize the TOEIC S&W as a means to evaluate the effectiveness of classes and overseas study and to assess academic performance, and also to assist students' career development.

I Trend in the number of examinees

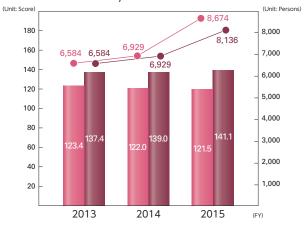


SP test data (Overall)

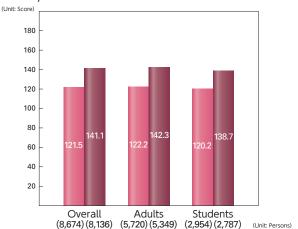
The number of Speaking and Writing examinees do not match since the TOEIC Speaking SP test was introduced in FY2015 (January 2016) and the figures of TOEIC Speaking SP test examinees are added with the TOEIC S&W SP test examinees.



II-1. Number of examinees and average scores over the last 3 years

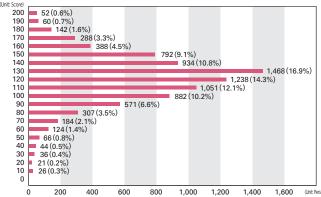


II-2. Number of examinees and average scores by Adults/Students

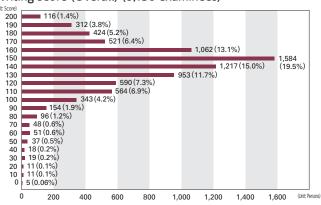


II-3. Score distribution for the SP test

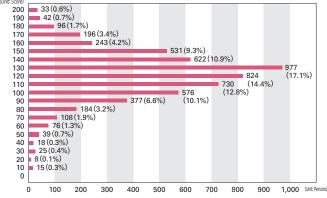
Speaking score (Overall) (8,674 examinees)



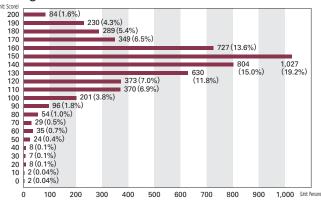
Writing score (Overall) (8,136 examinees)



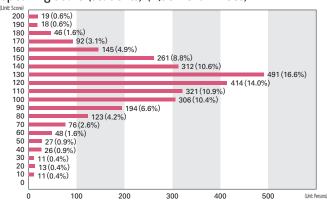
Speaking score (Adults) (5,720 examinees)



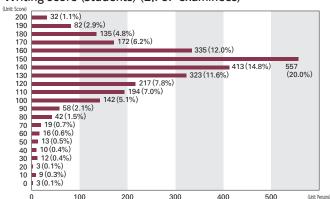
Writing score (Adults) (5,349 examinees)



Speaking score (Students) (2,954 examinees)

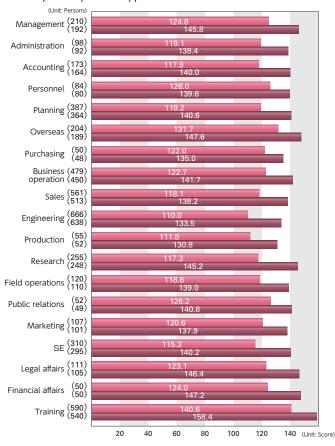


Writing score (Students) (2,787 examinees)

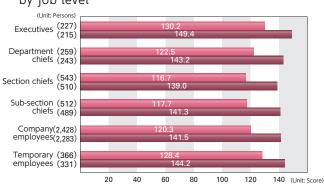


■ SP test data (Adults)

II-1. Number of examinees and average scores by occupation type

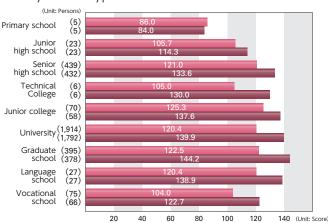


II-2. Number of examinees and average scores by job level

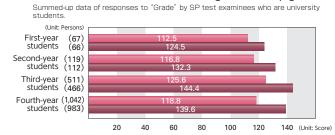


SP test data (Students)

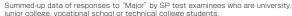
IV-1. Number of examinees and average scores by school type

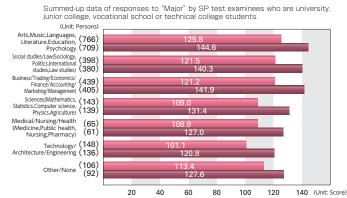


N-3. Number of examinees and average scores by grade



IV-2. Number of examinees and average scores by type of major





Speaking Writing

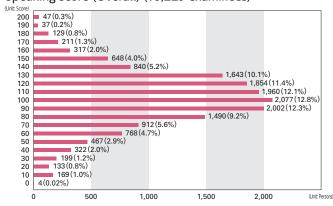
V IP test data (Overall)

● Number of examinees(Speaking) ● Number of examinees(Writing) ■ Speaking ■ Writing

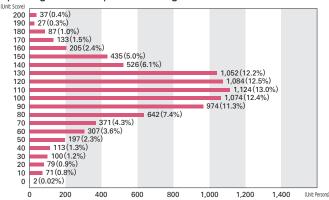
V-1. Number of examinees and average scores over the last 3 years



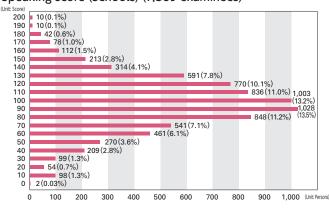
V-3. Score distribution for the IP test Speaking score (Overall) (16,229 examinees)



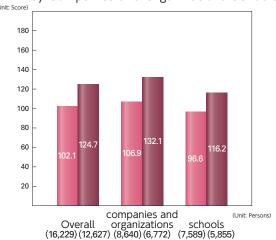
Speaking score (Companies and Organizations) (8,640 examinees)



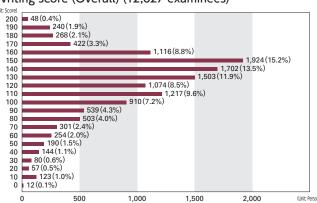
Speaking score (Schools) (7,589 examinees)



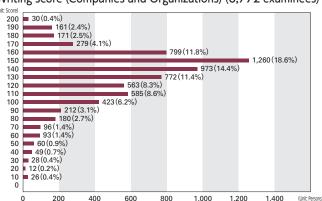
V-2. Number of examinees and average scores by Companies and Organizations/Schools



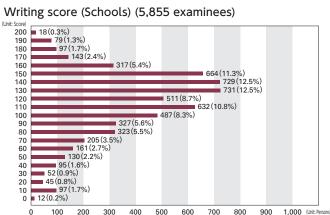
Writing score (Overall) (12,627 examinees)



Writing score (Companies and Organizations) (6,772 examinees)



Writing score (Schools) (5,855 examinees)

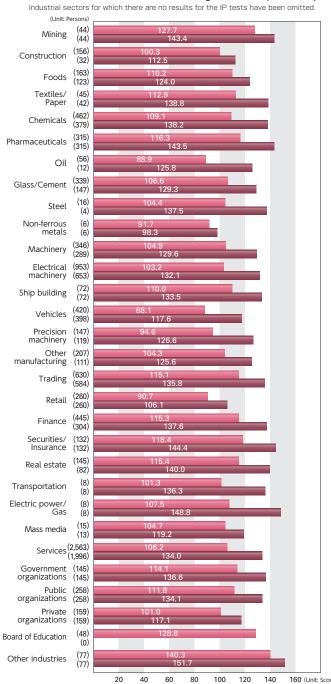


IP test data (Companies and Organizations)

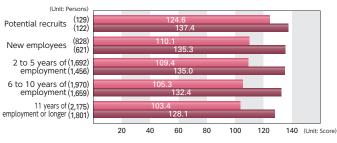
(Charts show data for the IP tests conducted by companies, government and municipal offices, and non-profit organizations)



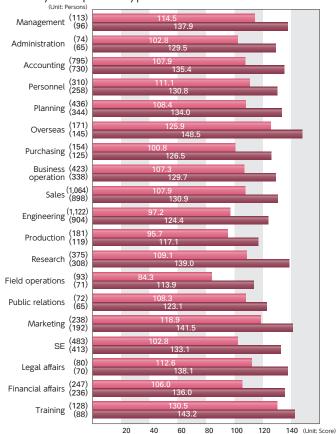
VI-1. Number of examinees and average scores by industry



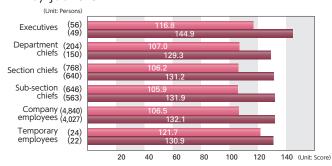
VI-4. Number of examinees and average scores by years of employment



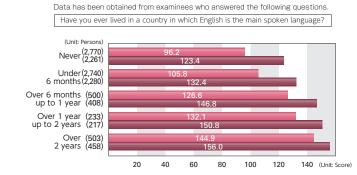
VI-2. Number of examinees and average scores by occupation type



VI-3. Number of examinees and average scores by job level

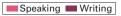


VI-5. Number of examinees and average scores by overseas experience (sorted by length of stay)



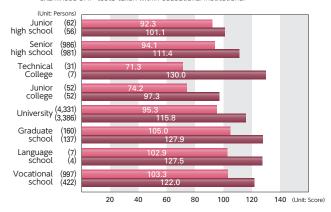
IP test data (Schools)

(Charts show data for the IP tests conducted by educational institutions including senior high schools, technical colleges, junior colleges, universities, graduate schools and vocational schools)



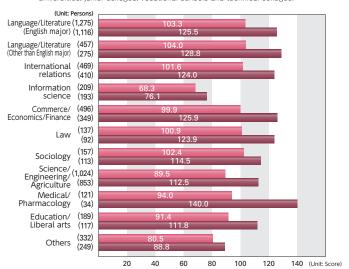
Ⅶ-1. Number of examinees and average scores by school type

Summed-up data of responses to "Educational background (school type/grade)" by examinees of IP tests taken within educational institutions.



Ⅶ-2. Number of examinees and average scores by type of major

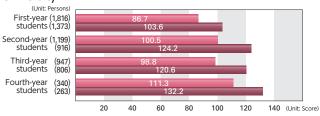
Summed-up data of responses to "Major" by examinees of IP tests taken within universities, junior colleges, vocational schools and technical colleges.



WI-3. Number of examinees and average scores by grade

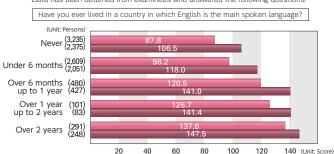
Summed-up data of responses to "Educational background (school type/grade)" by examinees of IP tests taken within educational institutions.

University



Ⅶ-4. Number of examinees and average scores by overseas experience (sorted by length of stay)

Data has been obtained from examinees who answered the following questions.



TOEIC® S&W examinees and TOEIC® L&R scores*

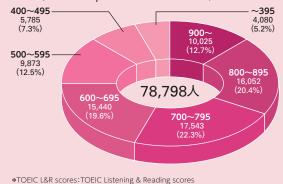
Summed-up data of responses by SP and IP test examinees to one of the questionnaires below. (SP tests conducted from January 2007 to March 2016; IP tests conducted from June 2008 to March 2016)

<SP test>

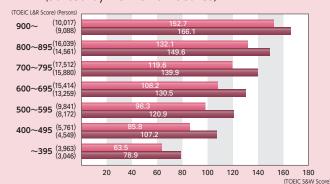
What is the score range of the TOEIC L&R (Listening/Reading) you took most recently?

In the most recent sitting for the TOEIC L&R (Listening/Reading), what was your score?

Ⅲ-1. Number of TOEIC S&W examinees (sorted by TOEIC L&R scores)



WI-2. Average scores of TOEIC S&W Tests (sorted by TOEIC L&R scores)



TOEIC Bridge® Test





TOEIC Bridge Test is a test that targets beginner and intermediate English-language learners, and assesses English-language listening and reading skills used in daily life.

In Japan, the TOEIC Bridge Test was administered in FY2015 not only to individuals but also adopted by approximately 480 companies, organizations, schools, and other groups.

TOEIC Bridge Test was developed to serve as a "bridge" to the TOEIC L&R. TOEIC Bridge Test features English that is easier, more familiar, and shorter in length than the English in the TOEIC L&R, and has been utilized by companies, universities, high schools, and other organizations for training and placement purposes.

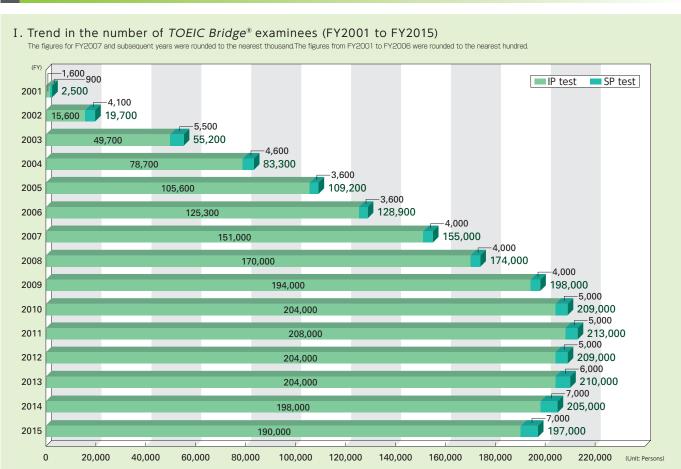
Statistical Relationships between the TOEIC Bridge® Scores and the TOEIC* Listening & Reading Total Scores

TOEIC Bridge® Test	90	100	110	120	130	140	150	160
TOEIC*L&R	230	260	280	310	345	395	470	570

Guidelines for understanding the score comparison table

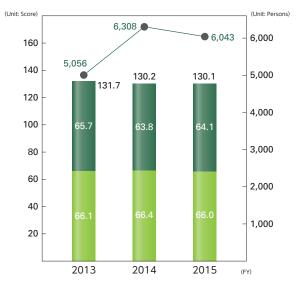
- •The TOEIC L&R scores are predicted from the TOEIC Bridge scores using the data (N=15,569) randomly drawn from the examinees in Japan and South Korea. This is simply because the two countries have the largest number of TOEIC Bridge examinees worldwide.
- •The data was collected from November 2000 to September 2005. All the examinees took the two tests within six months. Examinees took the tests in the Secure Program (SP) and/or Institutional Program (IP). Most of the examinees took the TOEIC Bridge Test first, then the TOEIC L&R.
- •The average age of test takers in the sample was 20 years old. The largest two education groups were university/college (31%), and high school (23%).
- •The predicted scores may be sample-dependent. Results shown here may not be generalized to other samples.
- •Although the TOEIC Bridge results are expressed in a total score between 20 and 180, this table only shows the score range between 90 and 160. This is because the TOEIC L&R has many more questions that measure higher ability levels ("more than 180") than the TOEIC Bridge Test. On the other hand, the TOEIC L&R has few questions suited for "less than 90" level while the TOEIC Bridge Test is meant to measure lower ability levels. Hence, Educational Testing Service (ETS) determined that the range of TOEIC Bridge scores either "less than 90" or "more than 160" are not appropriate for comparison purposes
- *ETS has recently reexamined the score comparison table and made an adjustment to a score relationship. Examinees scoring 150 or higher (formerly 160 or higher) on the TOEIC Bridge Test should consider taking the TOEIC L&R. (Last modified: August 2007)

I Trend in the number of examinees



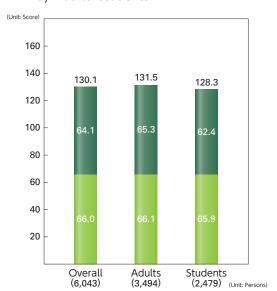
■ SP test data (Overall)

II-1. Number of examinees and average scores over the last 3 years



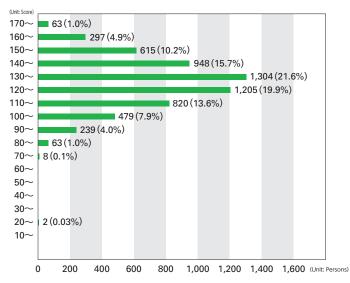
II-2. Number of examinees and average scores by Adults/Students

● Number of examinees ■ Listening ■ Reading

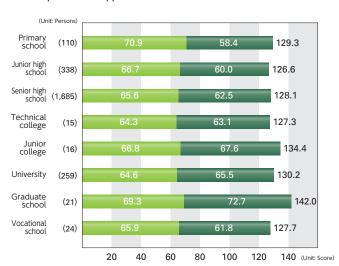


II-3. Total score distribution for the SP test

Overall (6,043 examinees)



II-4. Number of examinees and average scores by school type



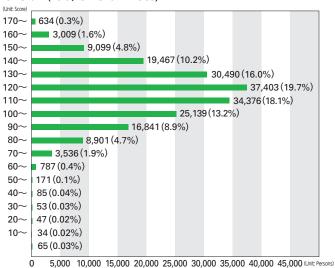
■ IP test data (Overall)

II-1. Number of examinees and average scores over the last 3 years



${\rm I\hspace{-.1em}I}$ -3. Total score distribution for the IP test

Overall (190,137 examinees)

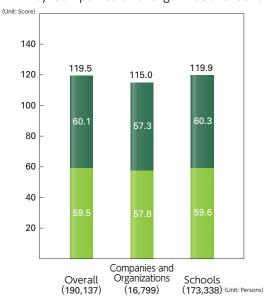


Companies and Organizations (16,799 examinees)

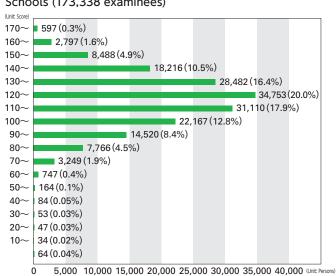


II-2. Number of examinees and average scores by Companies and Organizations/Schools

● Number of examinees ■ Listening ■ Reading



Schools (173,338 examinees)



IP test data (Companies and Organizations)

(Charts show data for the IP tests conducted by companies, government and municipal offices, and non-profit organizations)

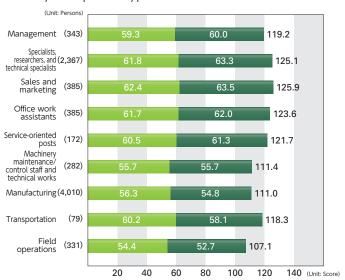
Listening Reading

IV-1. Number of examinees and average scores by industry

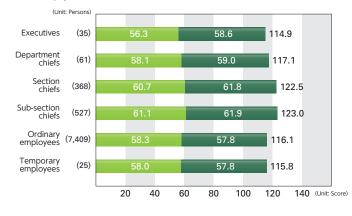
Industrial sectors for which there are no results for the IP tests have been omitted.



IV-2. Number of examinees and average scores by occupation type



IV-3. Number of examinees and average scores by job level



IV-4. Number of examinees and average scores by years of employment



IP test data (Schools)

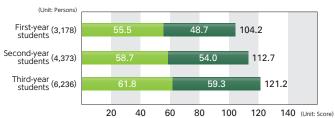
(Charts show data for the IP tests conducted by educational institutions including senior high schools, technical colleges junior colleges, universities, graduate schools and vocational schools)

Listening Reading

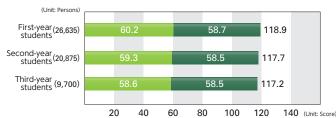
V-1. Number of examinees and average scores by school type and grade

Data has been obtained from examinees who filled in the section on "Educational Background (Type of School/Grade)" in the IP tests conducted by educational institutions. (Grades with a small population have been omitted)

Junior high school (13,787 examinees) Average score <Listening 59.4/Reading 55.2/Total 114.6>



Senior high school (57,210 examinees) Average score < Listening 59.6/Reading 58.6/Total 118.2>



Technical college (10,104 examinees) Average score < Listening 59.9/Reading 60.3/Total 120.3>



Junior college (2,375 examinees) Average score < Listening 57.8/Reading 59.1/Total 117.0>



University (58,917 examinees) Average score < Listening 60.3/Reading 63.4/Total 123.7>

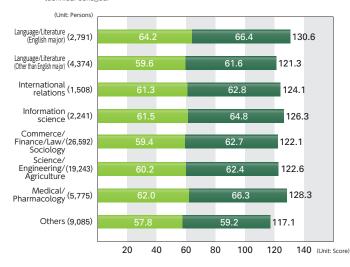


Reference

Primary school (271 examinees) Average score <Listening 62.3/Reading 52.0/Total 114.3> Vocational school (1,036 examinees) Average score < Listening 54.7/Reading 52.7/Total 107.4>

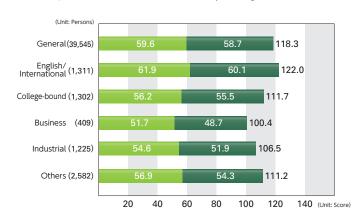
V-2. Number of examinees and average scores by type of major

Data has been obtained from examinees who filled in the section on "Major" in the tests conducted by universities, junior colleges, vocational schools and technical colleges



V-3. Number of examinees and average scores by senior high school department/course

Data has been obtained from examinees who filled in the section on "Department/Course" in the IP tests conducted by senior high schools.

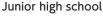


Listening Reading

V-4. Number of examinees and average scores by the number of times the test is taken

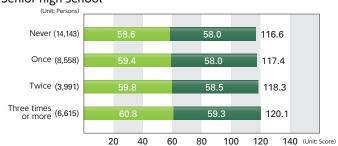
Data has been obtained from examinees who answered the following questions.

Before today, how many times have you taken the TOEIC Bridge Test?





Senior high school



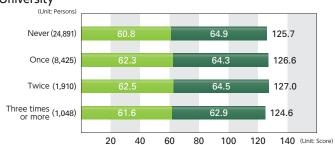
Technical college



Junior college



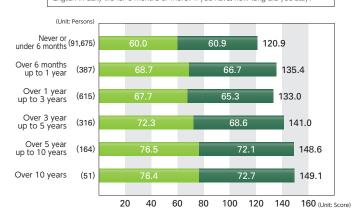
University



V-5. Number of examinees and average scores by overseas experience (sorted by length of stay)

Data has been obtained from examinees who answered the following questions.

Have you ever stayed in a foreign country where you had to speak mainly in English in daily life for 6 months or more? If you have, how long did you stay?





The Institute for International Business Communication

TOKYO: Sanno Grand Building, 2-14-2 Nagata-cho, Chiyoda-ku, Tokyo 100-0014TEL. (03) 5521-5901NAGOYA: Nishiki Park Building, 2-4-3 Nishiki, Naka-ku, Nagoya, Aichi 460-0003TEL. (052) 220-0282OSAKA: Midosuji SG Building, 3-6-1 Bakuromachi, Chuo-ku, Osaka 541-0059TEL. (06) 6258-0222

Official website: http://www.toeic.or.jp